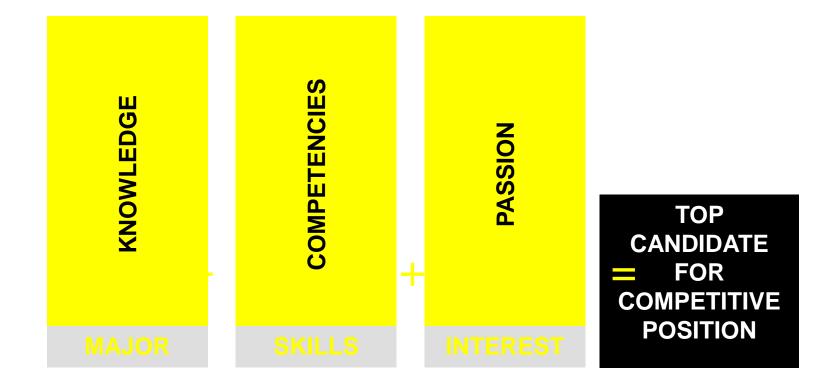
Important considerations and tips on:

Resumes and Interviewing

Actuary Club Presentation February 15, 2017 Brian Telfor LMSW, GCDF

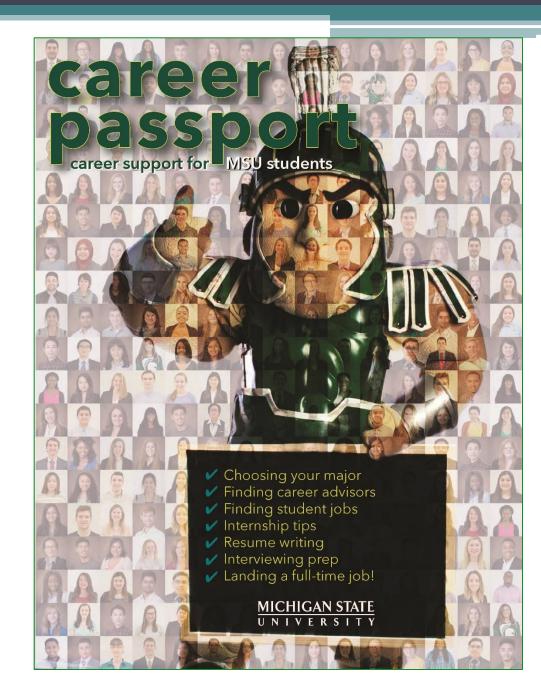
Resume Fundamentals





Utilizing Resources

Resume and Cover Letters





What is a Resume?

A targeted document sent to a decision-making individual highlighting your essential qualifications for a specific type of position with the intent of getting you an interview

What **must** be on a resume?

Your name and a clear way to contact youThe truth

NEVER:

- Your Picture
- Your Age
- Your Social Security number

A Resume is <u>NOT</u>:

- A biographical summary
- Read by no one in particular
- Listing some jobs and other stuff
- For any position available
- In hopes you'll get hired

EDUCATION - List education in reverse chronological order, degrees or licenses first, followed by certificates and advanced training. Set degrees apart so they are easily seen. Put in boldface whatever will be most impressive. Don't include any details about college except your major and distinctions or awards you have won, unless you are still in college or just recently graduated.

CAREER HIGHLIGHTS/SUMMARY (Optional) - The "Summary" or "Summary of Qualifications" consists of several concise statements that focus the reader's attention on the most important qualities, achievements and abilities you have to offer. Those qualities should be the most compelling demonstrations of why they should hire you instead of the other candidates. **WORK EXPERIENCE** - List jobs in reverse chronological order. Don't go into detail on the jobs early in your career; focus on the most recent and/or relevant jobs. Be aware of listing important skill sets-including those that are transferable to your professional goal.

AWARDS - If the only awards received were in school, put these under the Education section. Mention what the award was for if you can (or just "for outstanding accomplishment" or "outstanding performance"). This section is almost a must, if you have received awards.

PROFESSIONAL AFFILIATIONS - Include only those that are current, relevant and impressive. Include leadership roles if appropriate. This is a good section for communicating your status as a member of a minority targeted for special consideration by employers, or for showing your membership in an association that would enhance your appeal as a prospective employee.

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Essentials for Success

Getting a degree does not guarantee getting a job. There's much more to it. You need strong skills and personal vision—coupled with discipline-specific knowledge—to attract the attention of employers. The most important factor, employers tell us, is the **ability to articulate what you've learned**, demonstrated by your accomplishments in and out of the classroom.

Do you have the essentials for success? What examples from your experiences would you give to highlight your skills in action?

1. Working in a Diverse Environment

Learning from people who are different from you – and recognizing your commonalities – is an important part of your education and essential preparation for the world you will join.

Managing Time and Priorities Managing how you spend your time, and on what, is essential in today's world. Learn how to sort priorities so you stay in control of your life.

3. Contributing to a Team

In the workplace each person's contribution is essential to success. Having the ability to work collaboratively with others is vital. This includes identifying individual strengths (yours and others) and harnessing them for the group building consensus, knowing when to lead and when to follow and appreciating group dynamics.

4. Navigating Across Boundaries

Life is filled with boundaries – good and bad. Discover how to avoid the boundaries that become barriers so you don't hamper the ability to collaborate with other people.

5. Acquiring Knowledge

Learning how to learn is just as important as the knowledge itself. No matter what your future olds, you'll continue to learn every day of your life.

6. Thinking Critically

Developing solid critical thinking skills means you'll be confident to handle autonomy, make sound decisions, and find the connection between opportunities you have to learn and how those opportunities will affect your future.

7. Performing with Integrity

It only takes one bad instance to destroy years of good faith and good relationships. It's important to develop a code of ethics and principles to guide your life.

- Developing Professional Competencies
 The end of college is the beginning of a new education. Build on what you already know and keep learning new skills your job will challenge you to grow and develop in ways you haven't imagined yet.
- Communicating Effectively Developing listening, interpreting, and speaking skills is just as important as reading and writing.

10. Solving Problems

You may only have thought about problem – solving when you're faced with a crisis. Understand the process and mind-set of successful problem-solving and you'll more easily handle the bigger challenges that come your way.

11. Balancing Work and Life

You've got a lot to accomplish in limited time. How do you get it all done and still stay sane? The key is maintaining balance among the different parts of your life.

12. Embracing Change

Just about every aspect of life is in a constant state of change. Sometimes it may seem that no sooner do you get caught up than you have to start all over again. No matter how you feel about change, you have to learn to deal with it.

Use the complete 12 Essentials for Success guide for more information and examples to help you talk effectively about the skills you've developed as a Spartan. To learn more go to:

http://careernetwork.msu.edu/pdf/Competencies.pdf

Career Services Network careemetwork_msu.edu © 2005, Michigan State University

Resume Mistakes

Do you want to know why resumes fail? Here are the reasons given in a survey of employers:

- No accomplishments (78%)
- Negative visual impact (55%)
- Poor or no cover letter (40%)
- Lack of objective (36%)
- Format problems (32%)
- Irrelevant data (29%)
- Inadequate job description (12%)
- Time gaps unexplained (10%)
- Resume too long (10%)

Interviewing Fundamentals

What is an Interview?

A goal-oriented exchange of information between two people

It enables both parties to gauge the degree of fit between the candidate's goals and the employer's needs

Preparation and Research

Know yourself and the connection (40%):

- What will I gain by getting this job?
- What do I offer that they need?

Know the other party (60%):

- What are their core competencies?
- How are they organized and who are the players?
- Where does the job fit into the bigger picture?
- What do they want in a candidate?

"First impressions count!"

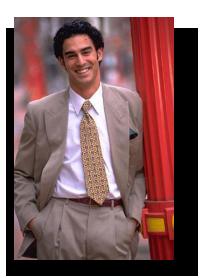
- Do your research in advance: know about your potential employer and what you can offer them in advance. "How do you meet their needs?"
- Psychologists have determined that most decisions about people are made within the first 5 to 10 minutes!
- The rest of the time is used to bolster or test this impression.

The "Presence Factor"



- First impression
- Non-verbals
- Dress and demeanor
- Energy,
- confidence and maturity
- Closing impression





The Interview: The Employer's Perspective

Employers think of position requirements in three categories ("Did you do your homework?")

- 1. Content Knowledge
- 2. Skills
- 3. Qualities



What Happens in an Interview?

• Employer evaluates competence to do the job potential to contribute ability to mesh with team's characteristics

Candidate evaluates

match between work and interests degree of challenge, responsibility potential for growth amiability of the environment



"PARK"

Behaviorally based interviewing assistance

"PARK"

An interview wants to know about your past achievements and future potential You and the interviewer want to find out if you can develop a long-term relationship.

Types of questions asked during an interview:

1. Credential questions-Skills

Examples: "What was your GPA?" "What can you tell me about housing codes?" **Purpose**: to place **measurements** on features of an applicant's background

2. Experience questions

Examples: "What did you learn in that class?" "What were your responsibilities in that job?" **Purpose**: Evaluate features of an applicant's background

3. Behavioral questions

Examples: "Can you give me a specific example of how you resolved a conflict in the past?" **Purpose**: To anticipate future behavior based upon past behavior.

The frequent first question: Tell me about yourself....

A brief statement of what/who you consider yourself to be at this stage of your life.
 Detail about your path to this point

□ Add a closure where you state one solid reason that you'd be a good fit for the company you are meeting with.

Before the interview, research the employer:

What is the mission statement?

What's the company's history & recent news?

Recent financial performance?

Where does your job fit into the bigger picture?

How To Answer Behavioral Interview Questions

P=Problem (identify what the interviewer is really asking—then give a specific example) **A**=Action (what did you do?)

R=Results (what happened?)

K= Knowledge (what did you learn?)

To prepare for this type of interview, think of examples from past experiences where relevant skills were demonstrated. The examples can come from class projects, work experiences, student activities or living situations. Tell the interviewer "the story" keeping in mind PARK in order to give a complete, yet brief answer.

"Thank you" letters if appropriate for the situation

Short and to the point:

-Reiterate your appreciation

-Solid points of the meeting

-How much you look forward to being a part of this company/service/program

-Follow-up

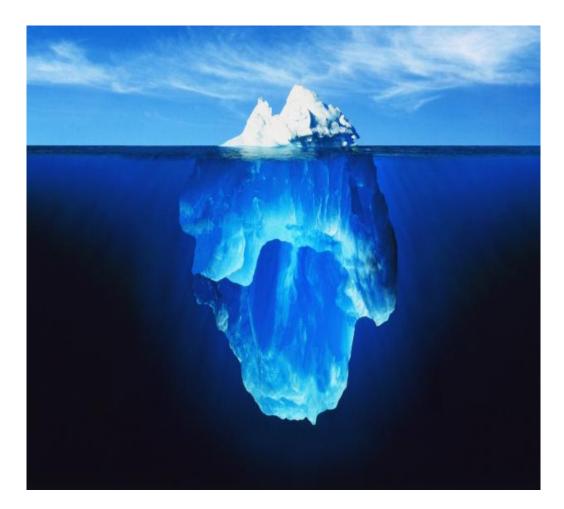
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Career Resources

Resources for helping me to achieve my professional career goals:

Information is Power



- Basic Resources
 - Want Ads
 - Search engines
 - Resume

Advanced Resources

- College of Natural Science Career Page and links
 - Monthly Newsletter
 - Science/Health Clubs
 - Undergraduate Research
- MSU Career Services
 - Handshake
 - Workshops
 - Employer info sessions
 - Career Fairs
 - Web Sites
 - Journals, Media,
 - Career Advising
- Informational Interviewing
- Networking

Career Services and Handshake

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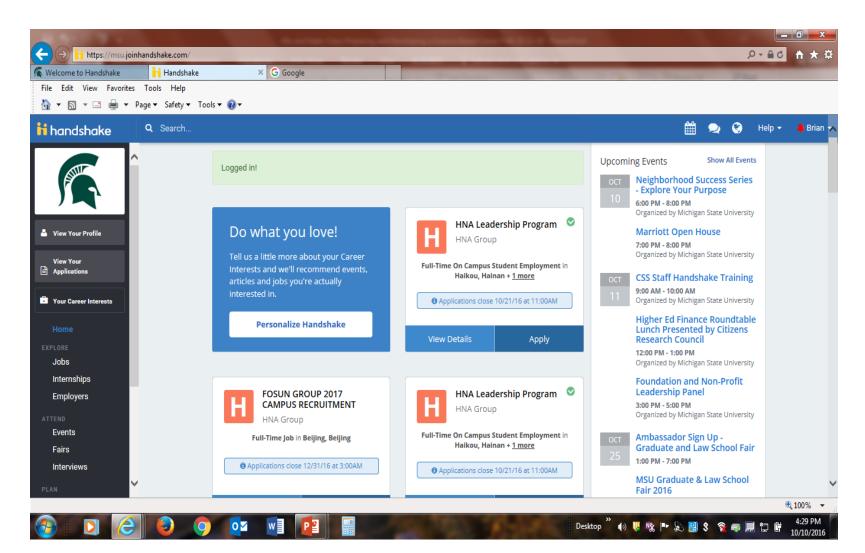
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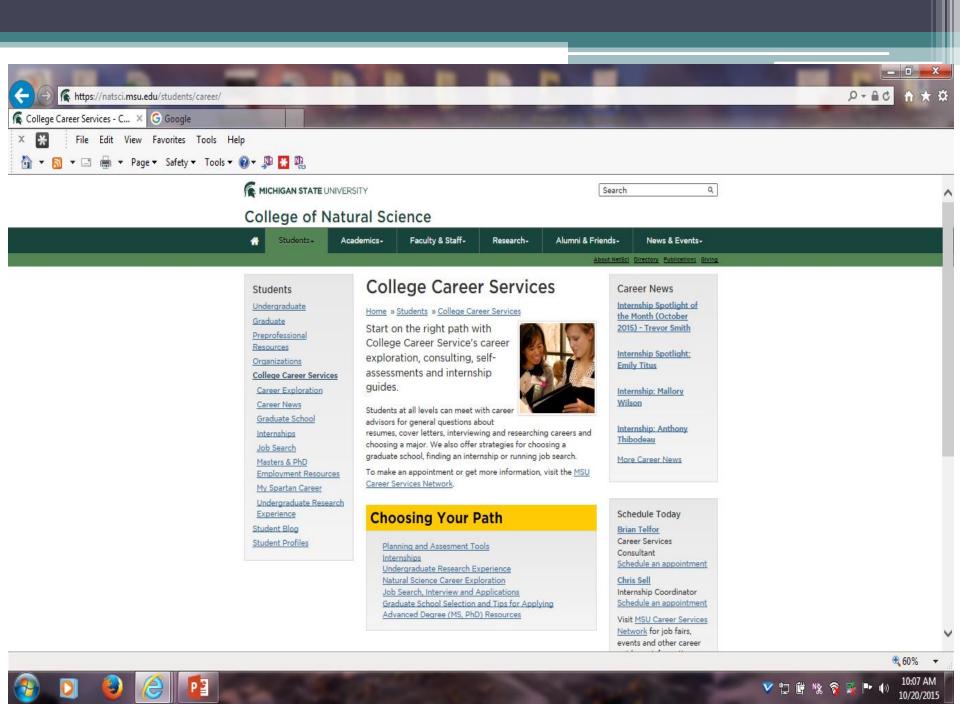
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My Science Career at Nat Sci!

News you can use for your career!

October 15 -Study Abroad Fair October 15-Nursing Career Fair October 21-Middle of Fall Semester

November 18 -Spartan Startup Career

Tips on Speaking with **Recruiters & Employers**

your career fair planning!

- Have your resume career advisor? To schedule an appointment visit **MySpartanCareer**
- Do vour research. A

Stay up to date on what is Stay pening for your career! nealth, science, business, public affairs, arts, humanities and more! Students of all majors are encouraged to attend.

> for a list of schools attending. Visit

TROUBLESHOOTING YOUR **UNDERGRADUATE RESEARCH EXPERIENCE** Thursday, October 8, 6:00-7:00 PM Bessey Hall, Room 313



Intended for current undergraduate researchers, this panel discussion provides insight and suggestions on how to manage

MSU-CNS Employment/Career Resources

- College of Natural Science Career Page: <u>http://naturalscience.msu.edu/students/careers/index.html</u>
- MSU/CNS Career Services: <u>www.careernetwork.msu.edu</u>
 - Career Fairs
 - Career Advising-Assessment tests (i.e. Strong Interest Inventory)
 - On campus workshops: resume, interviewing, internships, etc.
 - Handshake-Jobs, Internships, Events, Workshops, Interviews
- ONET: <u>www.online.onetcenter.org</u>
- Internships@state: <u>http://intern.careernetwork.msu.edu/</u>
- Linkedin: <u>www.linkedin.com</u>

QUESTIONS?

"For every person that climbs the ladder of success, there are 10 waiting for the elevator to show up."

Brian Telfor LMSW, GCDF

Career Consultant, College of Natural Science Michigan State University <u>www.careernetwork.msu.edu</u> telfor@msu.edu